

Suggestions for Necessary and Temporary Student Absence



Lecture

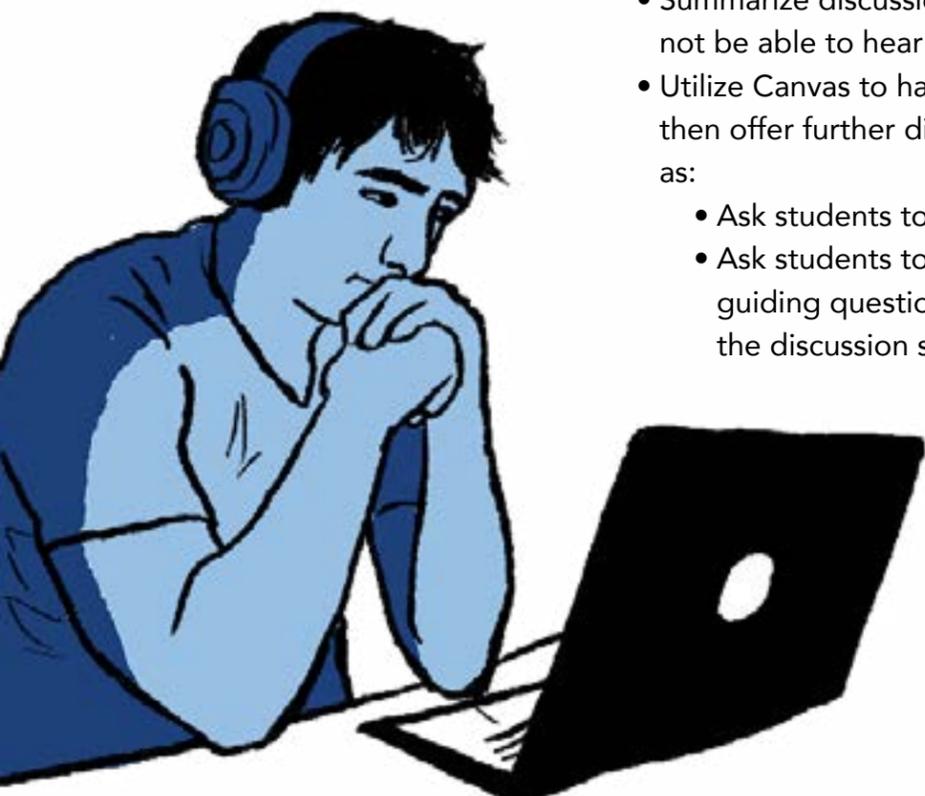
- Record classroom lecture in Zoom and post in Media Gallery in Canvas
- Use Top Hat content assigned as homework
- If the student is able, then consider participation via Zoom
- Ask classmates to share their notes



Supporting Resources

[Enable Media Gallery LTI](#)
[Capturing Instructional Content with Video](#)
[Add Media to Course Media Gallery](#)
[Top Hat: How to Use in Teaching and Learning](#)
[Find all Your Zoom Recordings in Kaltura](#)

Class Discussion



- Summarize discussion for student (even if student joins via Zoom, as they may not be able to hear discussion)
- Utilize Canvas to have class share three most important points from discussion, then offer further discussion points or questions for student contributions such as:
 - Ask students to bring up a related example/case
 - Ask students to pose a question as a response to other students' Offer guiding questions for reading assignments for all students to ensure that the discussion stays focused and to guide absent students

Supporting Resources

[Canvas Learning Center – Create and Manage Discussions](#)
[Top Hat: Using Discussions](#)



Group Activity

- If >1 student absent, group students together to do activity asynchronously
- Ask student's group members to bring absent student up-to-speed
- As a preventative measure, develop a peer-mentoring plan prior to any student absences.
- Offer as a timed, individualized activity



Supporting Resources

<https://accessibility.psu.edu/math/equatio/>
[G-Suite for Education Learning Path – Creating and Editing Docs, Sheets, Slides, and Forms](#)
[G-Suite for Education Learning Path – Use Groups to Facilitate Collaboration](#)
[Office 365 LTI in Canvas](#)
[Create Peer Review Assignments in Canvas](#)
[Zoom Learning Path for Hosts \(Contains Breakout Room resources\)](#)

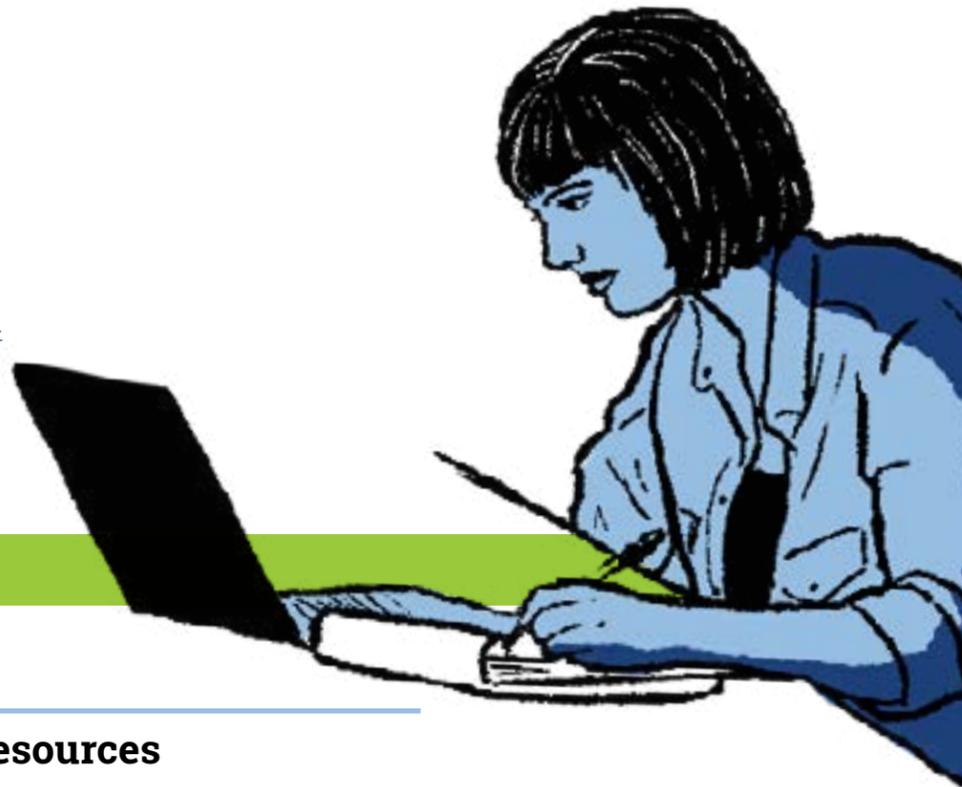


Hands-On Activity (labs, physical education, arts)

- Make-up hands-on activity time
- Develop an alternative assessment (student logging for physical education classes, student-produced videos for art or physical education)
- Consider sharing sample data for your students to analyze (as if students completed the experiment) so they can still have practice working with the data
- Consider creating a video recording of your lab experiment that students can watch and learn from online
- Look for existing online lab simulations that might fit with your curriculum
- Have the student complete a self-tape of the activity if they have the necessary materials

Supporting Resources

[Do it Yourself Video Recording](#)
[OASIS \(source for potential online simulations\)](#)
[PhET \(Source for potential online simulations; can be embedded in Canvas; utilize HTML5 versions to ensure accessibility\)](#)
[Online science labs curated by POD](#)
[Kaltura MediaSpace Quick Start Guide for Android and Google Phones](#)
[Kaltura MediaSpace Quick start Guide for iPhone](#)

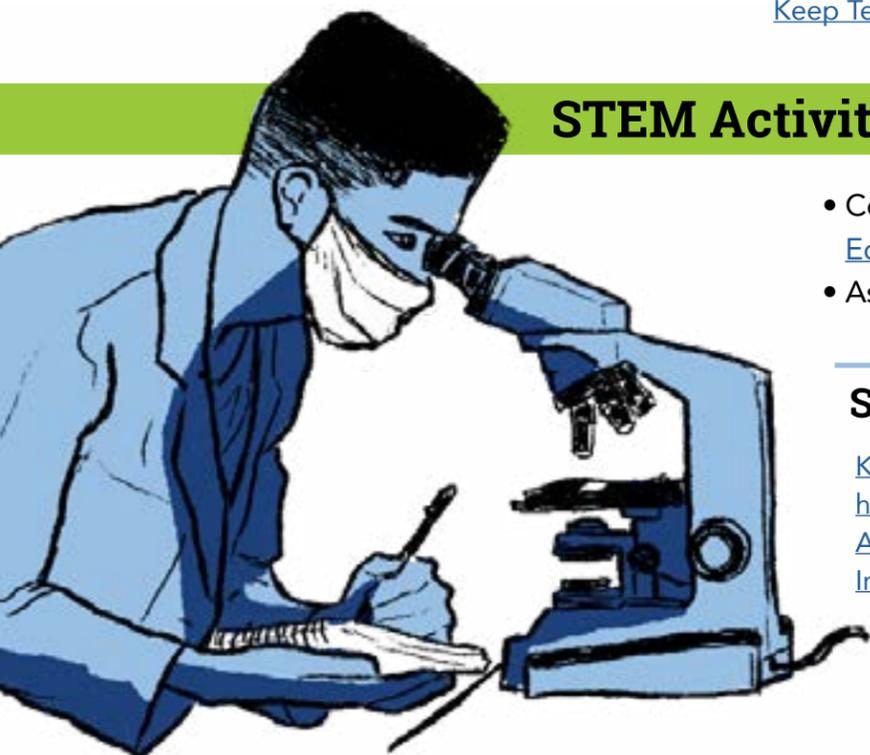


Exams

- Utilize online proctoring
- Reschedule makeup exam
- Consider providing an alternative assessment

Supporting Resources

[Keep Teaching: Assessment Options](#)
[Keep Teaching: Remote Exam Proctoring Options](#)



STEM Activities

- Consider using EquatIO and having students collaborate utilizing the [EquatIO](#) toolset
- Assign content in Top Hat for students to review and/or complete

Supporting Resources

[Kaltura Learning Path for Canvas Users](#)
<https://accessibility.psu.edu/math/equatio/>
[Assign content in Top Hat](#)
[Instructions for students to answer assigned questions in Top Hat](#)